



BIO

Stacie G. Goffin, Ed.D.

Stacie Goffin, Principal of the Goffin Strategy Group, is a recognized authority on early childhood education. She brings a blend of academic, philanthropic, government-related, and executive-level experiences to her work. Her conceptual leadership is widely recognized for provoking consideration of a different developmental trajectory for early childhood care and education's future.

Established in 2004, the Goffin Strategy Group focuses on cultivating cultural transformation of early care and education as a field of practice through analysis of complex issues, an adaptive and systemic approach to change, and authorship of thought-provoking publications and presentations. It engages at the local, state, and national levels with non-profit, philanthropic, and government organizations and agencies.

Stacie has worked with local and state organizations, philanthropy, governments, and national organizations. She has led and/or facilitated multiple change initiatives of significance, including the redesign of NAEYC's early childhood program accreditation system, leading to development of the field's first national program standards. Her efforts have led to changes for policy, programs, and practice, as well as development of new organizations. She is strategic and results-oriented with proven ability to spearhead change and conceptualize and execute sustainable initiatives.

A former preschool teacher of children with special needs and undergraduate and graduate faculty member, Stacie is a prolific author who has authored textbooks and seminal publications, including *Curriculum Models and Early Childhood Education: Appraising the Relationship*; *Ready or Not: Leadership Choices in Early Care and Education*; and *Early Childhood Education for a New Era: Leading for Our Profession*. Her writing, presentations, and consultations have earned her a national reputation as thought leader and change maker. More information on Stacie can be found at www.goffinstrategygroup.com