

Publication List
[Exclusive of Blog Posts]

Stacie G. Goffin, Principal
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Books

Goffin, S. G. (in process). *How Early Childhood Educators Came to be Marginalized: The Contributions of Gender, Race, Developmental Psychology, and Public Policy*. New York: Routledge.

Goffin, S. G., & Gaga, E. (2021). *Early childhood education leadership development: A view of the current landscape, 4th edition*. Boulder, CO: Goffin Strategy Group, LLC.

Goffin, S. G. & Washington, V. (2019). *Ready or not: Early care and education's leadership choices — 12 years later, 2nd edition*. New York: Teachers College Press. [With Foreword by Marty Linsky and Ronald Heifetz]

Goffin, S. G. (2015). *Professionalizing early childhood education as a field of practice: A guide to the next era*. Minneapolis: Redleaf Press (A 2015 NAEYC comprehensive member benefit).

Goffin, S. G. (2013). *Early childhood education for a new era: Leading for our profession*. New York: Teachers College Press.

Goffin, S.G., & Washington, V. (2007). *Ready or not: Leadership choices in early care and education*. New York: Teachers College Press. [With Foreword by Marty Linsky and Ronald Heifetz]

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Kagan, S.L., Goffin, S.G., Golub, S.A., & Pritchard, E. (1995). *Toward systemic reform: Service integration for young children and their families*. Fall Church, VA: National Center for Service Integration.

Goffin, S.G. & Day, D.E. (Eds.). (1994). *New perspectives in early childhood teacher education-Bringing practitioners into the debate*. New York: Teachers College Press.

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Goffin, S. G., with Caccamo, J. (1986). *In partnership with parents*. Jefferson City, MO: Missouri State Department of Elementary and Secondary Education.

Edited Volumes

Goffin, S. G., Series Editor with Bornfreund, L. (2020). *Moving beyond false choices for early childhood educators. A Compendium*. Washington DC: New America.

Goffin, S. G., & Ryan, S. (Eds.). (2008). Teaching in early care and education [Special Issue]. *Early Education and Development*, 19 (3).

Goffin, S.G. (Ed.) (1996). Child development knowledge and early childhood teacher preparation: Assessing the relationship—A special collection. *Early Childhood Research Quarterly* 11 (2).

Goffin, S. G. & David, D.E. (Eds.) (1994). *New perspectives in early childhood teacher education: Bringing Practitioners Into the Debate*. New York: Teachers College Press

Goffin, S.G., Stegelin, D.A., & Walsh, D. J. (Eds.) (1992). Early childhood education and the public schools. *Early Education and Development* [Special Issue], 3 (2).

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Jensen, M.A., & Goffin, S.G. (Eds.) (1993). *Visions of entitlement: The care and education of America's children*. Albany, NY: SUNY Press.

Murphy, D.G., & Goffin, S.G. (Eds.) (1992). *Project Construct. A curriculum guide: Understanding the possibilities*. Jefferson City, MO: Missouri Department of Elementary and Secondary Education.

Articles and Chapters

Goffin, S. G. & Washington, V. (November-December 2020). What lies ahead for our field: ECE's leadership choices. *Exchange*, #256, 30-32.

Goffin, S. G., & Washington, V. (July-August 2019). Leadership choices await early care and education practitioners. *Exchange*, 41 (4), 8, 9, 12-13.

Goffin, S. G. (2016 January/February). To be or not to be degreed: Are we focusing on the right question? *Exchange*, 30-33.

Goffin, S. G., & Barnett, W. S. (2015). QRIS as change agent. Quality Rating and Improvement Systems (QRIS) as Change Agent [Special Issue]. *Early Childhood Research Quarterly*, 30, 179-182.

Goffin, S. G., & Rous, B. (2015). Revisiting early childhood education governance choices. In S. L. Kagan & R. Gomez (Eds.), *Governance of early childhood education: Polemics and possibilities* (pp. 165-175). NY: Teachers College Press.

Goffin, S.G., & Vartuli, S. (1987). Classroom management in a new context: Teacher as decision maker [Special Issue]. *Dimensions* 15, (4.)

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Goffin, S. G. , & Janke, M. (2013). *2013 early childhood education leadership development compendium: A view of the current landscape*. Washington, DC: Goffin Strategy Group. [Available at www.goffinstrategygroup.com]

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Bredenkamp, S., & Goffin, S. G. (2012). Making the case: Why credentialing and certification matter. In R. C. Pianta, W. S. Barnett, L. M. Justice, & S. M. Sheridan (Eds.), *Handbook of early childhood education* (pp. 584- 604). New York: Guilford Press.

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Goffin, S. G. (1996). Rethinking old challenges in the new millennium. *Campus Child Care News*, 11 (1), 1-2

Davis, M.D., & Goffin, S.G. (1994). Program improvement in early childhood education: Facilitating the change process. *Journal of Early Childhood Teacher Education*, 15 (1), 2 - 7.

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Goffin, S.G. (1992). Early childhood education and the public schools: Restructuring the relationship. *Early Education and Development*, 3, 81 – 82.

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